A Deep Learning Based Analysis of the Big Five Personality Traits from Handwriting Samples Using Image Processing

Ahmed A. Elngar

Assistant Prof., Faculty of Computers and Artificial Intelligence, Beni-Suef University, Beni Suef, 62511, Egypt. E-mail: elngar_7@yahoo.co.uk

Nikita Jain*

*Corresponding Author, Assistant Prof., Department of Computer Science and Engineering, Bharati Vidyapeeth's College of Engineering, New Delhi, India. E-mail: nikita.jain@bharatividyapeeth.edu

Divyanshu Sharma

Department of Computer Science and Engineering, Bharati Vidyapeeth's College of Engineering, New Delhi, India. E-mail: sharmadivyanshu1709@gmail.com

Himani Negi

Department of Computer Science and Engineering, Bharati Vidyapeeth's College of Engineering, New Delhi, India. E-mail: negi.himani11@gmail.com

Anuj Trehan

Department of Computer Science and Engineering, Bharati Vidyapeeth's College of Engineering, New Delhi, India. E-mail: atrehan789@gmail.com

Akash Srivastava

Department of Computer Science and Engineering, Bharati Vidyapeeth's College of Engineering, New Delhi, India. E-mail: akashs1698@gmail.com

Abstract

Handwriting Analysis has been used for a very long time to analyze an individual's suitability for a job, and is in recent times, gaining popularity as a valid means of a person's evaluation. Extensive Research has been done in the field of determining the Personality Traits of a person through handwriting. We intend to analyze an individual's personality by breaking it down into the Big Five Personality Traits using their handwriting samples. We present a dataset that links personality traits to the handwriting features. We then propose our algorithm - consisting of one ANN based model and

PersonaNet, a CNN based model. The paper evaluates our algorithm's performance with baseline machine learning models on our dataset. Testing our novel architecture on this dataset, we compare our algorithm based on various metrics, and show that our novel algorithm performs better than the baseline Machine Learning models.

Keywords: Computer vision, Convolutional neural networks, Artificial neural networks, Machine learning, Big five personality traits, Handwriting, Graphology.

Introduction

Handwriting is a well-known way of communication and expression for humans. It's been recently found that handwriting has a strong correlation with working of the brain and the psychological side of humans. (Groot, et al., 2009) shows the study of human personality by writing. Graphology is a projective test of personality that gives knowledge of temperament, genetic factors contributing to a person's behavior, biological foundation, and character.(James, et al., 2012) show the relationship between handwriting in neuromuscular and the effects of various factors like aging and health problems, on handwriting variability. Handwriting is a motor ability that we tend to lose when it comes to neurological disorders. Parkinson disease, depression among many other psychological disorders, is quickly detected through handwriting analysis. Therefore, it is an effective and good predictor of behaviour and personality and a useful method for many organizational processes, such as recruiting, interviewing and selection, team foundation, counseling, and career based planning. At least 300 different handwriting features are used in the science of graphology in its investigative approach. The National Pen Company in U.S., in a research, stated that, a person's handwriting can give away clues about 5,000 different personality traits based on the way the person spaces letters, how the person signs his or her name, and even how the letters are connected. The graphologist's interpretation skills are in the psychological art of understanding the mix of handwriting features.

Dahlen, et al. (2006) show that one of the most well-known and commonly adapted personality models is the "Big-Five" model which marks the five traits of Openness, Conscientiousness, Extroversion, Agreeableness, and Neuroticism.

Cobb-Clark, et al. (2012) Elaborate that the Big-Five personality traits are stable for the adults of working-age over four years and average population changes are constant or small

across age groups. Adverse life-events do not correlate with the Intra-individual changes and are not economically meaningful

This personality analysis has important applications in many fields, such as human resources, computer-assisted tutoring systems, and user feedback systems. Likewise, similar work by Karan-yang, et al. (2010) has been done by evaluating the personalities by using visual, audio features with the help of Computer Vision based on the first impression on the video subject's Big-Five personality traits.

However, Chen, et al. (2017) presented a new approach for identifying personality traits by combining handwriting features with machine learning techniques. They conducted an exploratory study where they collected participants' handwriting data and personality data via a questionnaire. From this data, they extracted handwriting features and created seven personality dimensions classifiers. Their results included a unique set of writing features that could be personality predictor and binary classifiers for the seven personality dimensions. They used the Five-Factor Model (FFM) (Costa and McCrae, 2008) which is the dominant model in personality research.

Gavrilescu, et al., (2018) proposed a three-layer architecture based on the neural networks system that aims to determine the Big Five Personality traits of a person by analyzing and extracting features. They also released a dataset in the literature that relates to the Big Five personality types with the handwriting features extracted from the 128 subjects containing random and predefined texts.

Our contribution: In this work, we aim to create the first literature architecture capable of automatically analyzing a couple of handwriting features and creating an assessment of the writer's personality using the Big-Five Model. This work provides an analysis of handwriting in terms of psychological behavior. We created a unique dataset of handwriting samples and linked it to the personality traits. The details of the dataset are mentioned in section 3, which is the first open dataset of this kind. Our analysis proceeds by extracting the features from handwriting samples and applying different supervised machine learning classification models as the baseline. These baseline models are further compared with our proposed deep learning models which showed significantly better results on our proposed architecture.

Related Work

- ***Handwriting Extraction Techniques***

Lee, et al. (2017) proposed a teaching assistant system that uses machine vision to create content for e-Learning services. Lectures are recorded by two cameras. These lectures are then merged on the two sides such that students can see the complete teaching content. The k-means segmentation extracts the surface of the whiteboard and then the technique of

connected components completes the area covered by the lecturer's body. Then they use an adaptive threshold to detect handwriting in various light conditions and the time-series denoising technique is designed to reduce noise. According to extracted handwriting, the lecture videos can be automatically structured with a high level of semantics. The lecture videos are segmented into video clips and all key-frames are integrated as handouts of the education videos.

Sueiras, et al. (2018) proposed an architecture that aims to identify isolated handwritten words by detecting the characters along with context from their neighbors to recognize any given word. It uses a mixture of horizontal sliding windows and the LeNet-5 convolutional architecture, to extract image patches and identify the character. They obtain a testing word error rate of 12.7% (IAM Dataset) and 6.6% (RIMES Dataset).

- ***Handwriting Analysis using Supervised Learning (Machine Learning)***

Blumenstein et al. (2003) use deep neural networks for segmented character recognition. They use a couple of architectures with two feature extraction techniques. They discuss a new method for character feature extraction which is then compared with others present in the literature. Each of the values comprising the input vector was defined as follows: 1. The total count of horizontal lines, 2. The length of horizontal lines, 3. The count of the diagonal lines (right), 4. The total length of diagonal lines (right), 5. The count of the vertical lines, 6. Length of vertical lines, 7. The count of the diagonal lines (left), 8. The length of left diagonal lines and 9. The count of intersection points. Recognition results above 80% were achieved using characters segmented from the CEDAR benchmark database and the standard CEDAR alphanumeric.

Champa, et al., (2010) proposed to predict the personality of a person from various features such as the baseline of the handwritten text, the pressure the writer applied, various characteristics of the letter 't', the loop of letter 'y' and the slope of the handwritten text. These parameters are fed into a Rule-Base which predicts the subject's personality trait.

Luria et al., (2014) examine whether a non-intrusive computerized system that analyzes handwriting can detect deception in health care. 98 participants were taken for the analysis having age between 21-36. Participants were asked to write two short sentences out of which one was false and the other a true explanation of their clinical condition. Features used for the analysis were 1) Temporal measures: Time period for which the pen was not in contact with the writing surface and on paper 2) Spatial measures included stroke path length 3) Stroke height (Y-axis) - direct distance from the lowest to the highest point of the stroke, 4) stroke width (X-axis) distance from the left to the other (right) side of the stroke, 5) Angular velocity of a stroke.

Joshi et al. (2018) proposed to implement handwriting analysis focusing on features such as the text margin, text baseline, the handwriting's letter size, the features of the letter t and the applied pen pressure. The handwriting samples were taken from university students of the age of 20–24 years. The dataset has 1890 sample records. Different classifiers such as Random Forests, Naïve Bayes and Support Vector Machines were compared based on their performance. The processed features were fed to these classifiers to get the personality description. Also, the Synthetic Minority Oversampling Technique (SMOTE) was used to de-skew the dataset.

- ***Handwriting Applications***

Coll, et al. (2009) show that graphological features that define the personality of a person are measured attributes like layout, size and shape of the letters, angle of handwritten lines etc. Once these attributes are extracted, data is classified using a neural network.

Luria, et al. (2011) tested the effect of mental workload on handwriting behavior and identified the characteristics of mental workload in handwriting. They contrast text written by candidates under three different mental load conditions and create a profile that used these indicators. About fifty six candidates were made to write three numerical progressions of different difficulty levels on a digitizer. This was used to measure their handwriting behaviour. Differences were found in time based, area based, and velocity based handwriting measures, but the pen pressure measures were not too different. Using data reduction techniques, the authors were able to identify three groups of handwriting, two of which differentiated well according to the three mental workload conditions. The paper concluded that handwriting was also dependent on the person's mental workload and that each measure was important and a detailed indicator of mental workload. Features used were 1) Pressure 2) Duration of no contact and contact with the paper. 3) Segment length 4) Path distance from starting to finish point for the segments 5) Vertical Segment Length/height (y-axis): distance from the lower to the highest point of the segment. 6) Horizontal Segment Length/Width (x-axis): distance from the left side of the segment to the right side. 7) The velocity of a segment indicates the degrees the pen traverses in a segment.

Maadeed et al. (2014) proposed classification of handwriting samples into demographics that was performed in two different steps: Feature extraction and Classification. It is known that the performance of a system largely relies on the feature extraction step. In this study, several geometric features were proposed and used to characterize handwriting and classify handwriting with regards to age, sex, and one's nation. Features were combined using Random Forests and Kernel Discriminate Analysis. A rate of 74.05% was reported on the QUWI dataset for gender prediction, 55.76% for age range prediction, and 53.66% for the nation the participant belonged to, when all writers wrote the same text, whereas it was

73.59% for gender prediction, 60.62% for age range prediction, and 47.98% for one's nation, when each writer wrote different text.

Tang, et al. (2012) developed a framework of eight principles for lie detection using basic communication models. When most honest people lie, they diverge from their standard handwriting and break their moral standards. They exhibit 24 (cases) in 11 languages in different areas of the world. (Siddiqi, et al., 2015) presented a study in which machine learning models were developed to distinguish between male and female writers. The methodology extracts features from handwriting samples of male and female writers. Features like word slant, texture, curvature, and legibility were calculated and were fed into machine learning models. Supervised learning was used to carry out the classification (SVM and ANN to be specific). The main thing is the use of two different language databases for training the model. One was in Arabic English and the other was in French. Qatar University Writer Identification (QUWI) and a custom-developed Multiscript Handwritten Database (MSHD) was used.

Mouly et al. (2007) differentiate letters written by subjects who have made suicide attempts by self-poisoning, and healthy volunteers. They did a maximal blind controlled study of the subjects. Forty patients who had attempted suicide but were now fully recovered, and 40 healthy volunteers wrote and signed a short letter or story which was not related to the parasuicide or their mental health status. The evaluators attempted to classify the letters as 'suicide' or 'no suicide'.

Ahmed et al. (2017) try to predict the gender of the person from the offline handwriting samples. The technique relied on extracting a set of texture-based features from handwriting samples of male and female writers. These samples were used to train different machine learning classifiers to learn to differentiate between the two gender classes. The features included local binary patterns (LBP), a histogram of oriented gradients (HOG), gray-level statistics, the matrix of co-occurrence (GLCM) and features extracted through segmentation-based fractal texture analysis (SFTA). To classify, they employed artificial neural networks, support vector machines, nearest neighbor classifiers, decision trees, and random forests. They further used bagging, voting, and stacking techniques to increase performance. The proposed model outperformed the state-of-the-art model.

- *Psychology*

Psychology is defined as the scientific study of the mind and the behavior of a being. It is a multifaceted discipline and encompasses many sub-fields of study areas such as human development, games, physical and mental health, social behavior and cognitive processes. Professionals in human resources are known to use the description of the 'Big Five Personality Traits' to identify employees. That is because those measurements are considered the

fundamental characteristics that make up the overall personality of an individual. The Big Five traits of personality are: a) Openness b) Consciousness c) Extraversion d) Agreeability e) Neuroticism.

Landers et al. (2006) show the relationship between Internet usage and the Big Five Personality Features. The study also explored three specific personality characteristics using 117 undergraduates as research participants. Results showed that overall Internet usage was negatively linked to three of the Big Five characteristics - Agreeability, Consciousness, and Extraversion, as well as two specific characteristics - Optimism and Job Drive - and positively related to being Tough-Minded. Current research findings indicate inconsistent or highly variable estimates of such relationships. Meta-analysis was implemented in 29 studies to synthesize the results from 32 samples. Findings suggest that while all traits show significant relationships with awareness, the strongest relationships are associated with neuroticism, negative influence, and conscientiousness. Komarraju et al. (2011) show that the personality of a person along with the person's learning style play a major role in influencing a person's academic achievements. College students (308 undergraduates) filled out the Five-Factor Inventory and the inventory of learning processes. These students also registered their grade point average. The Big Five traits managed to be accountable for 14% of the variance in grade point average (GPA), and learning styles were able to explain an additional 3%, suggesting that both personality traits and learning styles contribute to academic performance.

- *Psychology in Handwriting: Motivation*

Richard et al. (2011) presented a work in the field of psychology and handwriting where they showed how handwriting can reflect the person's qualities. The literature showed that other measures like the content of a script sample as well as professional skills required to analyze the script also reflect the personality factors other than their writing features. Chaudhari et al. (2019) presents the link between handwriting and personality psychology. They examined different methods for feature extraction to analyze a candidate's personality by considering most of the handwriting features which were, however, limited to previous research work. (Komarraju, et al., 2011) and (Landers, et al., 2006) investigate the relationship of the Big Five Personality Traits with various factors such as academic achievement.

Dataset Description

The Personality Detection Dataset (PDD) includes; 1) basic information (ID, Gender, Age, Academic Qualification); 2) Handwriting samples; 3) The personality questionnaire. Table 1 and Figure 1 represent gender distribution over the data. This indicates that the data has more male entries than females which affects the overall personality trait distribution as gender plays a significant role in determining the type of personality. The age distribution over the data is shown in Table 2 and illustrated in Figure 2. It indicates that the age group of the

participants lies in the 18-21 group as the dataset consists of the undergraduates' entries. In general, age does not have a significant effect on personality change. Figure 3 shows the distribution of 5 personality types over the 5-score range labeled very low, low, average, high and very high. It is inferred that scores lie on 'average' to 'very high' mostly for all five personality labels. The distribution of 'very low' labels is zero in all the personality traits indicating that everyone has a high composition of personality traits.

Table 1. Gender Distribution

Gender	Count
Male	95
Female	30
Total	**125**

Table 2. Age Distribution

Age	Count
17	8
18	26
19	46
20	32
21	12
23	1
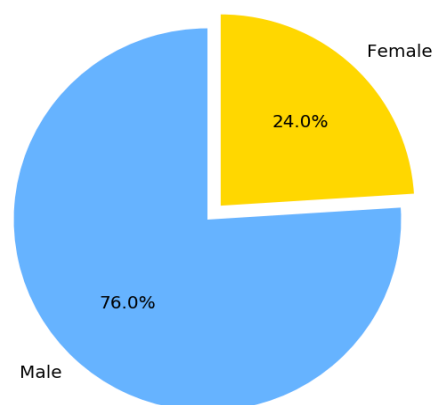
Figure 1. Gender distribution of the dataset

Gender Distribution

Female 24.0%

Male 76.0%
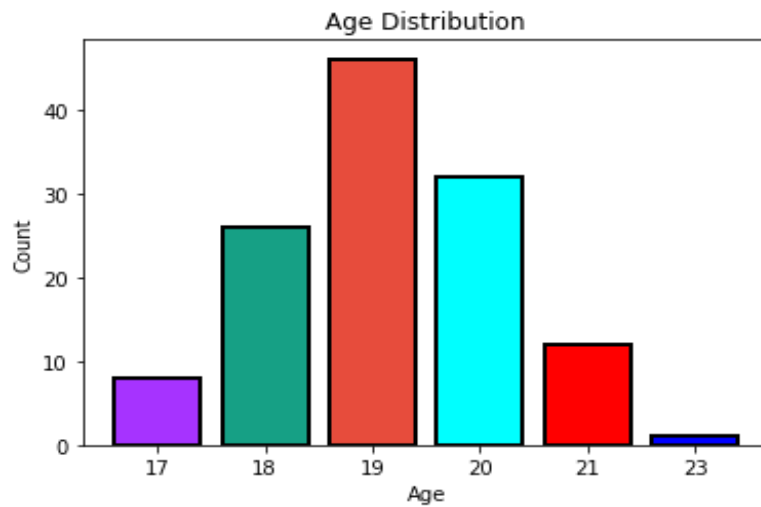
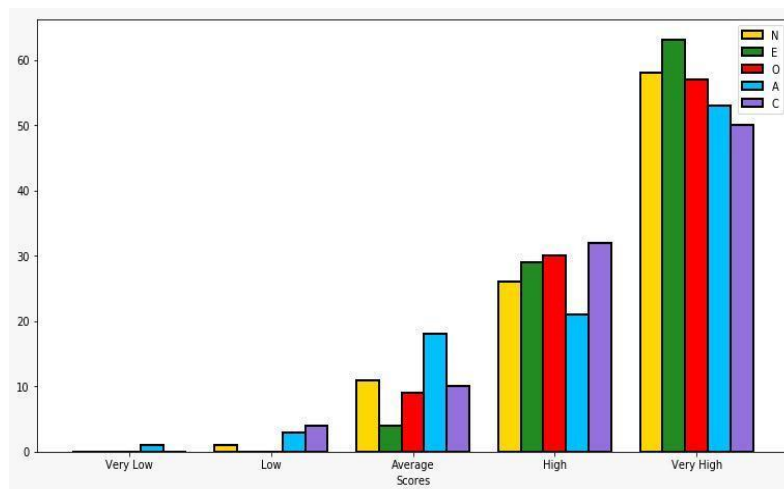**Figure 2. Age Distribution of the Dataset**

Figure 3. The distribution of the Big Five Personality traits

Experimentation Methodology

In this paper, we utilize the handwriting samples to estimate the composition of a human's personality by breaking it into the Big 5 Personality Traits using a novel Machine Learning Algorithm - 'Personality Trait Level Detection Model (PTLDM)'. As outlined in Figure 4, the framework of our system consists of three major parts: dataset generation, feature extraction, and algorithm application to analyze the personality.
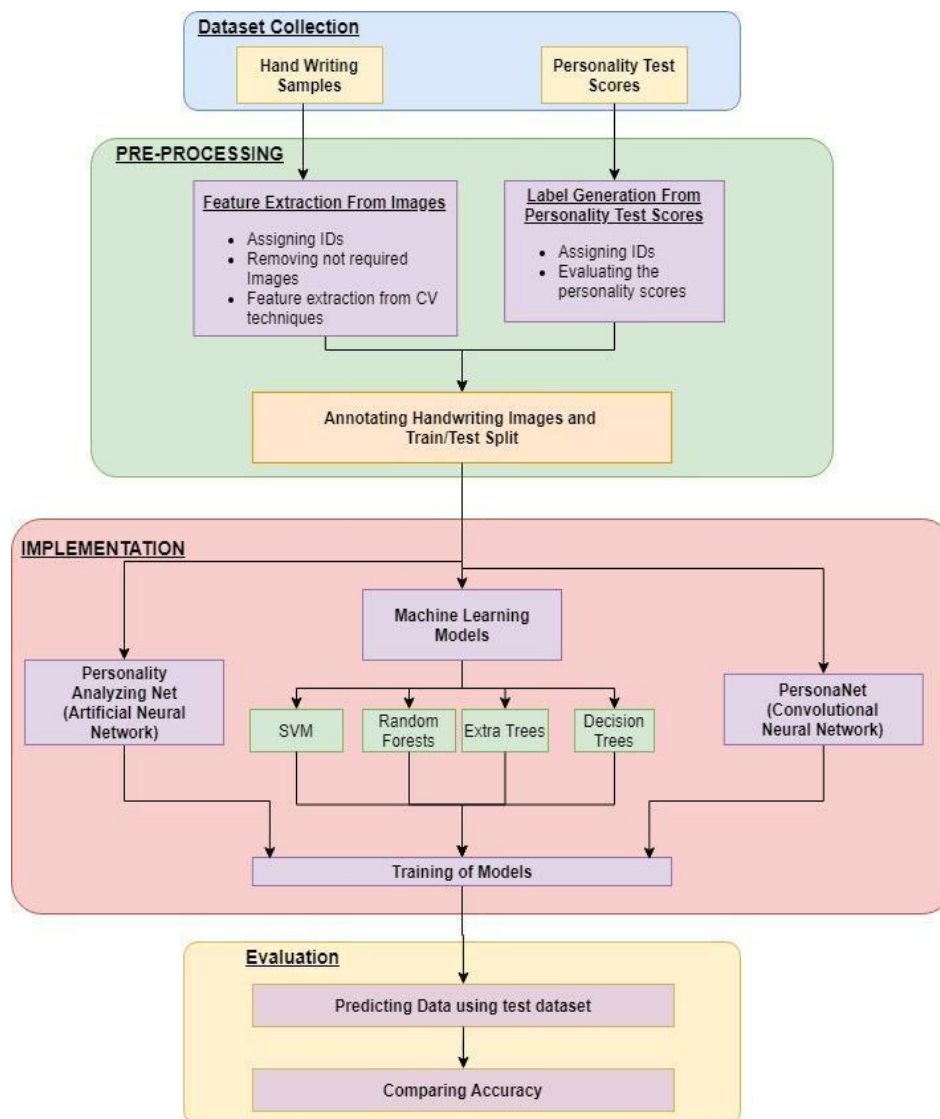
Figure 4. Methodology Flow Chart for Personality Analysis

Dataset Collection and Pre-processing

- ### *Dataset Collection*

To properly analyze an individual's personality using our algorithm, a sufficient dataset is necessary.

Building the dataset consists of two steps:

a) Getting the writing samples;

b) A Personality Test to calculate the personality traits' score.

Handwriting Samples

Handwriting samples were collected from various individuals. The candidates were asked to perform the following tasks:

1) Write the statement *"The quick brown fox jumps over the lazy dog"* five times to enable extraction of features such as 'line spacing' and 'baseline angle' while integrating each and every alphabet in the dataset through this sentence. The individual was free to write more than five lines, to avoid subconscious bias by the individual.

2) Draw the alphabet 't', which was used to extract features corresponding to the letter *t*, such as length of the bar and distance of the bar from the bottom.

A handwriting sample from the dataset is shown below in (Figure 5) and (Figure 6):

Figure 5. Handwriting sample from Personality Detection Dataset (PDD)
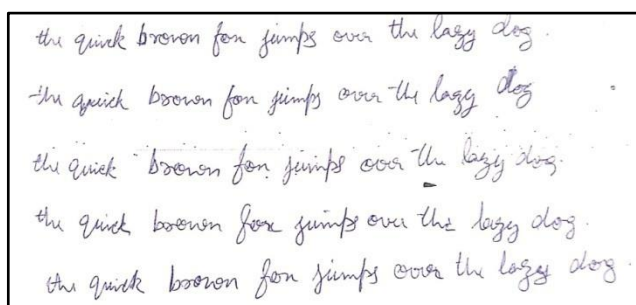

Figure 6. Handwriting sample from the 'Personality Detection Dataset' (PDD)

- *Personality Test Scores*

The **Neo Five-Factor Inventory-3** test, a well-known standard test**,** was used to calculate the labels for the individual. The test consists of 60 questions whose answers provide concise, reliable and precise measurements of all the five personality domains (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness). Each question defined in the

test is related to the particular personality defined in the Big-Five Factor Model. (Figure 7) shows a few questions from the test.

SL. NO	STATEMENTS	Strongly disagree (S.D)	Disagree (D)	Neutral (N)	Agree (A)	Strongly agree (SA)
1	I am not a worrier					
2	I like to have lot of people around me					
3	I don't like to waste my time daydreaming					
4	I try to be courteous to everyone I meet					
5	I keep my belongings clean and neat					
6	I often feel inferior to others					
7	I laugh easily					
8	Once I find the right way to do something, I stick to it					
9	I often get into arguments with my family and co-workers					
10	I am pretty good about pacing myself so as to get things done on time					
11	When I am under a great deal of					

Figure 7. Test to obtain the ground truth/labels

The labels are calculated as follows: Each question has five options to choose from, which acts as a parameter for a particular personality question. The standard evaluation procedure for Neo Five-Factor Inventory-3 is used to obtain the Raw Score and T Score for the individual. The T-Score is then used to evaluate the Big Five Personality Traits of the person. (Table 3) and(Table 4) illustrate the T-Score ranges used by the test inventory and using the T-Score for scoring the Big Five Personality Traits respectively.

The raw score can be evaluated by the summation of the scores obtained by each question provided by the participant. The scores are categorized in following categories:

1) N = Neuroticism

2) E = Extraversion

3) O = Openness

4) A = Agreeableness

5) C = Conscientiousness

The five categories are the respective classes defined for each question.

R-Score = $\sum_{i=0}^{60} N_i$ where, i=i+5 for each iteration

T-Scores are calculated using the raw scores, the raw scores are listed in Table 5. The T-Score is observed for each corresponding correct raw score.

$$Tscore_i = \frac{(Rscore_i - SubtractionValue_i)}{Division\ Value_i} + Constant$$

Table 3. Constants for the evaluation for T-Score

Personality type	Male		Female	
	Division Value	**Subtraction value**	**Division Value**	**Subtraction Value**
N	0.714285	1	1	-2
E	0.555555	13.77777	0.555555	14.44444
O	0.555555	13.77777	0.588235	11.47058
A	0.5	19.5	0.476190	21.6666
C	0.555555	19.44444	0.588235	20.29

Table 4. Neo Five Factor Inventory T Score ranges for Personality Evaluation

T Score	Ranges
26-34	Very Low
35-44	Low
45-55	Average
56-65	High
66-74	Very High

Table 4 represents the T-Score range for the evaluation of each five classes of personality. The range provided in Table 4 helps in evaluating the extremism of the personality factor in a particular person.

Table 5. Scoring Key Sample using T Score for Males

N	E	O	A	C	T Score
0	-	-	20	20	26
-	-	-	-	-	27
-	-	-	-	-	28
-	15	15	-	-	29
-	-	-	-	-	30
-	-	-	-	-	31
-	-	-	-	-	32
10	-	-	-	-	33
-	-	-	-	25	34
-	-	-	25	-	35
-	20	20	-	-	36

Feature Extraction

After the dataset was procured, certain features were required to be extracted from the handwriting samples. Taking reference from (Ahmed K., et al., 1980), the analysis of the individual's personality required the following features to be extracted:

Graphological Feature Analysis

a) **Baseline:** The baseline of a word or a sentence

b) **Pen Pressure:** Amount of pressure used while writing

c) **Word Spacing:** The space left between words

d) **Line Spacing:** The space between two consecutive lines

e) **T-Features:** Features extracted from the letter 't':

   I.   Height

   II.   Width

   III.   A-distance

   IV.   B-distance

- *Baseline*

The baseline is the invisible line between the middle zone and the lower zone of handwriting. The baseline indicates the balance between the ego and consciousness (above) and somatic or

instinctive needs (below). If the baseline is steady but relaxed, the person is healthy in terms of both body and mind. Deviation in either direction indicates trouble in that zone. Hence, the baseline acts as an indicator of mood, morality, social well-being, temperament, and flexibility.

Figures 8, 9 and 10 show samples with descending, zero and ascending baseline respectively. Table 6 provides the interpretation of various forms of baselines. If the baseline is levelled, the person seems to be composed and orderly. A rising baseline highlights a restless or an ambitious person whereas a descending baseline highlights fatigue or depression. Erratic baselines indicate unstable mood and indecisiveness. Baseline is calculated by averaging angles from all the lines using word contours.
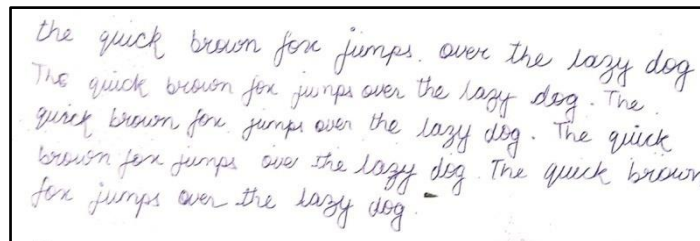
Figure 8. Handwriting with descending baseline
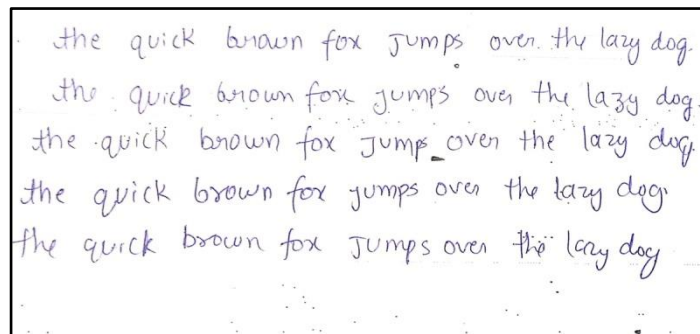
Figure 9. Handwriting with zero baseline
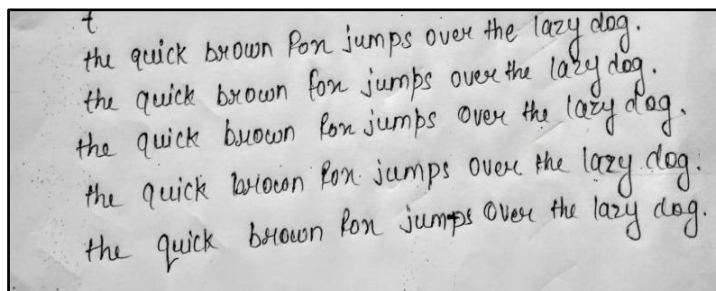
Figure 10. Handwriting with ascending baseline

Table 6. Baseline and its interpretation

Baseline	Interpretation
Normally Straight	Composure, orderliness, emotional stability, dependability, perseverance
Rising	Ambition, optimism, restlessness
Falling	Fatigue, depression, disappointment, unhappiness, discouragement.
Erratic	Unstable moods and working habits, indecisiveness, confusion between reality and illusion, hyper-emotional, lacking in will-power

- *Pen Pressure*

The degree of pressure applied during writing can be interpreted as follows: A Heavy writer is strong-willed, whereas a Medium pressure applier has a healthy level of vitality and will power. A Light writer is sensitive and has high potential. The interpretations are listed in Table 7.

Table 7. Pen Pressure and its interpretation

Pressure	Interpretation
Heavy	Strong willed, easy to excite and firm
Extremely Heavy	If in Vertical direction: Self-reliant, proud and sometimes boastful If in Horizontal direction: Erratic, flamboyant, highly anxious or erratic
Medium	Healthy vitality and willpower
Light	Sensitive, Impressionable, high potential

- *Word Spacing*

The spacing between words represents the distance the writer would like to maintain between himself/herself and the society at large i.e. the person's boundaries.

The word spacing is calculated by detecting blank spacing between the words. The binary image's vertical projection helps to detect the spacing.

Table 8 relates the various forms of word spacing with the person's personality. Very narrow spacing shows a need for constant contact and closeness, whereas very wide spacing shows a need for isolation or privacy. Wide letters with wide spaces show a person wants to be noticed, whereas a well-balanced spacing shows a socially mature and internally organized person.

Table 8. Word Spacing and its interpretation

Word Spacing	Interpretation
Very Narrow	Crowds other for attention, craves constant contact and closeness
Very Wide	Isolation or need of privacy; likes to maintain distance from society
Wide letters with Wide spaces	Demands attention in an extravagant or exaggerated manner, stemming from a need to be noticed, to be important
Well - Balanced	Socially mature, Intelligent, Internally organized

- ***Line spacing***

The line spacing on the page describes and contributes to the clearness and orderliness of the writer's philosophy and reasoning. It provides clues as to how much people want to interact with people around them. If the lines are evenly separated then it is associated with the people who are good at organizing and have clear thoughts however if the lines are overcrowded with overlapping lopes then it is associated with the people with poor organizing skills and confused thinking (Gavrilescu, et al., 2018; Chaudhari, et al., 2019). Figures 11 and 12 show samples in the dataset with overcrowded lines and high line spacing respectively.

Table 9 lists the different line spacings and their interpretation. Evenly spaced lines show good organizing skills and clear thoughts. Overcrowded lines show poor organization skills and confused thoughts.
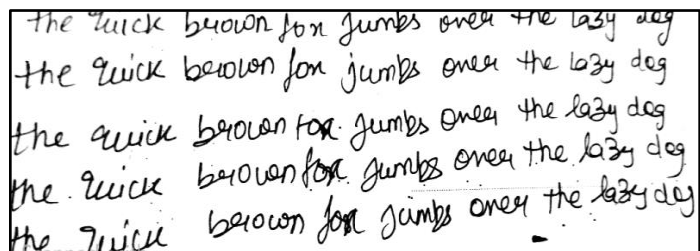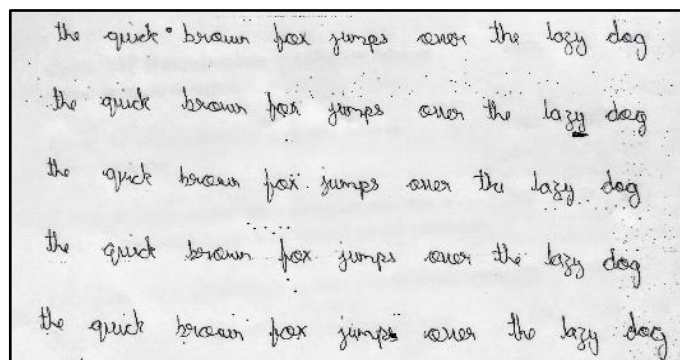
Figure 11. Overcrowded Lines

Figure 12. High Line Spacing

Table 9. Line Spacing and its interpretation

Line spacing	Interpretation
Lines evenly spaced	Good organizing skills, clear thoughts
Lines over crowded	Poor organizing skills, confused thoughts

- *T - Features*

The letter 't' is one of the letters that reveals a lot of precise writer information from their handwriting. There are different ways to make the stem, the cross on the T-bar, and not even the entrance and exit to this message, each of which relates to a person's particular personality trait, thus allowing people to write the letter t in many different ways. A self-esteem personality trait is revealed by the t-letter analysis (Champa, et al., 2010; Gavrilescu, et al., 2018).

When the I) T-bar is crossed very high (Figure 13), it represents the high self-esteem ii) T-bar is crossed above the middle zone (Figure 14), it represents medium self-esteem iii) T-bar is crossed very low (Figure 15), it represents low self-esteem.
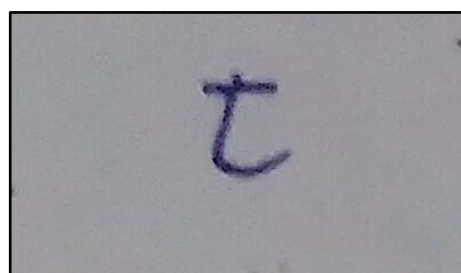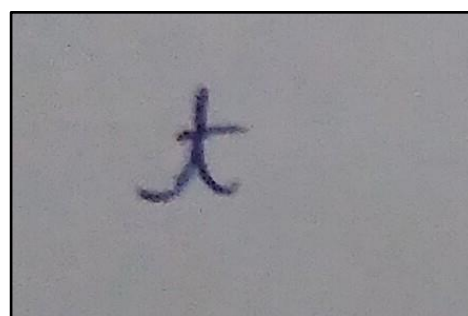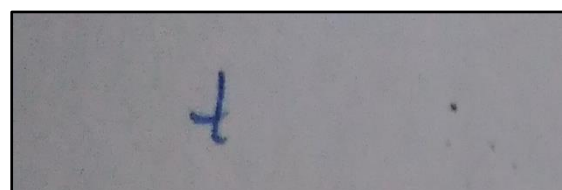

Figure 13. T-bar crossed very high

Figure 14. T-bar crossed medium

Figure 15. T-bar crossed very low

Table 10 enlists the various T-bar positions and their interpretation. The T-bar crossed very high shows overall good self-image and self-confidence. The bar crossed at a medium

height indicates a practical nature, whereas the bar crossed low shows fear of failure and low self-confidence.

Table 10. T-bar heights and their interpretation

t- bar height	Interpretation
T-bar crossed very high	Overall good self-image, self-confidence, ambitious, high goals
T-bar crossed medium	Practical nature, most common positive attitude of successful people
T-bar crossed very low	Fear of failure, low self-confidence, resists change

Implementation

The data firstly is trained on the standard models of machine learning and considered as our models of foundation. We use the extracted features as described in Dataset Collection and Preprocessing as our input set for training and divide the data points into five categories within each personality category using Table 5 for the output set.

- *Logistic Regression*

Logistic regression is a statistical model that uses the sigmoid function applied to a binary variable. The dependent variable usually has two possible values, such as a 0 or 1.

- *Support Vector Machines*

Support Vector Machines are Machine Learning models which perform Supervised Learning and majorly used for classification and regression analysis. It processes the input and forms a hyperplane which is a line in two dimensions, called the decision boundary.

- *Decision Trees*

Decision tree is a tree-like structure, where each internal node represents the test case where the attributes are split, each branch represents the test result and each leaf node represents the class label. Decision tree algorithms are referred to as CART (Regression and Classification Trees).

- *Random Forest*

In the random forest algorithm, many decision trees are ensembled. The huge number of decision trees are trained on slightly different training data, and the nodes are divided in each tree by using a limited amount of features. The output of the random forest is generated by averaging each tree's predictions.

- ***Extra Trees***

Extra is an ensemble learning technique. It accumulates the results of multiple de-correlated decision trees puts together in a "forest" to generate its classification result. It is similar to a Random Forest Classifier, differing only in the aspect of construction of the decision trees in the forest

- ***Gradient Boosting***

Gradient Boosting is a technique that trains many models in a gradual manner. The difference between Gradient Boosting Algorithm and other algorithms, such as the AdaBoost algorithm, lies in the way the algorithms identify the shortcomings of weak learners. AdaBoost uses high weight data points while gradient boosting uses gradients in the loss function. Once the baseline models are established, we propose our own models for this task.

We experiment with various Artificial Neural Network architectures since they are shown to work well for psychological analysis (Huijie ,et al., 2014).

We propose two models:

a) Personality Analyzing Network (PAN): An Artificial Neural Network based model

b) Persona Net: A Convolutional Neural Network based model.

The learning algorithm of a Neural Network can be divided into two parts:

1) Forward propagation

2) Back propagation.

It is a gradient descent-based algorithm.

- ***Forward Propagation***

The Input

$$a^0 = 0 \tag{1}$$

Set the input vector x to a^0

For l = 1, …, L layers

$$z^1 = w^1 \times a^{1-1} + b^1 \tag{2}$$

$$a^1 = f(z^1) \tag{3}$$

We perform matrix multiplications (2) and apply activation functions (3) after each matrix multiplication. z^1 stores the result of the the vector a^{1-1} (data from previous layers) with weights $\mathbf{w^l}$(current layer's weight) in (2) then after applying the activation function it is stored in a^1 (3)

Finally, after we traversing all the layers the forward propagation will give the output vector **y** as in (4)

$$y = a^L \tag{4}$$

- ***Back Propagation***

C - Cross Entropy: $C = t \times \ln(y) + (1 - t) \times \ln(1 - y)$

$$\delta^1 = \nabla y C \odot f'(z^1) \tag{5}$$

Where $\nabla y C$ is derivative of cost wrt output

Take the output of the forward propagation **y** and actual labels **t** (ground truth) are used to calculate the loss (difference of the predicted and actual results) and calculate the gradient this is denoted by δ^1

Then for l = 1, 2, … L-1

$$\delta^1 = (w^{1+1})^T \times \delta^{1+1} \odot f'(z^1) \tag{6}$$

Where $\odot$ stands for element wise product

Then calculate the gradients for each layer in the backward manner and store the results in δ^1 as in (6)

Finally for l = 1, …, L

$$\partial C / \partial w^1 = \delta^1 \times (a^{1-1})^T \tag{7}$$

$$\partial C / \partial b^1 = \delta^1 \tag{8}$$

$$w^1 = w^1 - Learning - rate \times \partial C / \partial w^1 \tag{9}$$

$$b^1 = b^1 - Learning - rate \times \partial C / \partial b^1 \tag{10}$$

After calculating gradients for each layer, we calculate the gradients for each weights (w^l) as in (7) and biases (b^l) as in (8) and update w^l and b^l as in (9) and (10).

The proposed ANN based model consists of 3 different ANNs whose architectures are shown below:
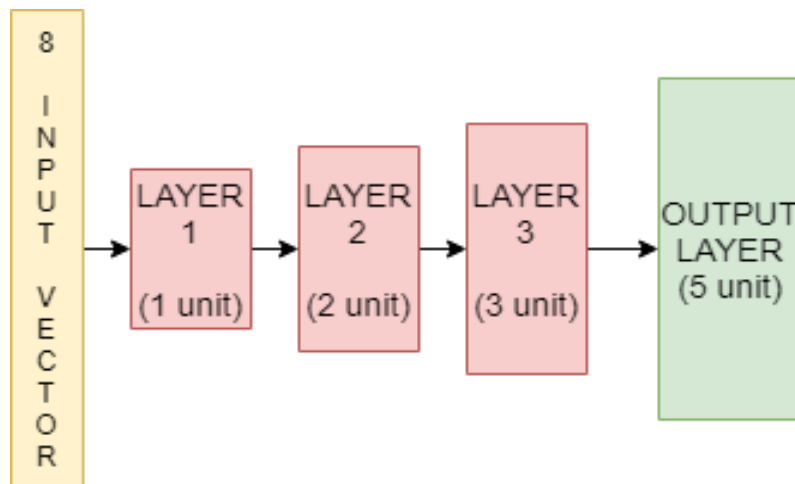

Figure 16. PAN model architecture trained to predict levels of personality traits N, E and O
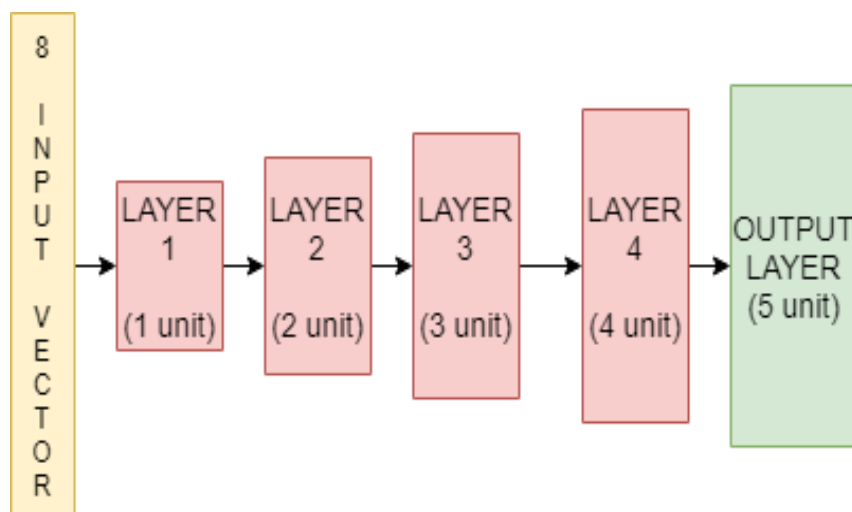

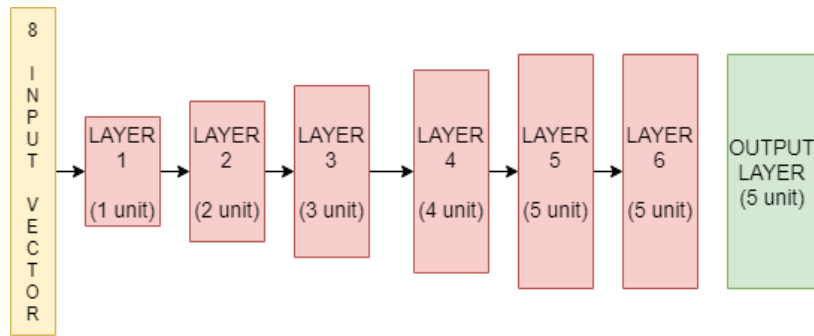**Figure 17. PAN model architecture trained to predict levels of personality trait A**

Figure 18. PAN model architecture trained to predict levels of personality trait C

The model specified in (Figure 16) is trained and tested on data for personality types N, E, O. The Input layer is an 8-vector which are the features extracted from the images. It has 3 hidden layers and one output layer. Output Layer gives probabilities for the personality trait level ranging from very low to very high in classes 0, 1, 2, 3, 4.

The model specified in (Figure 17) is trained and tested on data for personality types A. The Input layer is an 8-vector which are the features extracted from the images. It has 4 hidden layers and one output layer. Output Layer gives probabilities for the personality trait level ranging from very low to very high in classes 0, 1, 2, 3, 4.

The model specified in (Figure 18) is trained and tested on data for personality types C. The Input layer is an 8-vector which are the features extracted from the images. It has 6 hidden layers and one output layer. Output Layer gives probabilities for the personality trait level ranging from very low to very high in classes 0, 1, 2, 3, 4.

Seeing the success of Convolutional Neural Networks (CNNs) in classifying images (Li, et al., 2019), (Kim ,et al., 2019), (Sun ,et al., 2019), (Wertheimer,et al., 2019), (Tong ,et al., 2019), (Ayan ,et al., 2019), (Arik ,et al., 2019), we also propose a CNN 'PersonaNet'. Our Convolutional Neural Network based model has the architecture shown in Figure 19.

Equation (11) shows the Convolution Operation used for 2D Images.

$$S(i,j) = (I \times K)(i,j) = \sum_{m} \sum_{n} I(m,n) \, K(i-m, j-n) \tag{10}$$

The network uses Dropout and Regularization in order to avoid over fitting. The network takes as input two images of shape (24, 24, 1) followed by two 2D convolutional layers of stride = 2. The images are then flattened.

Once the images are flattened, they are then concatenated to form a dense layer. The concatenation layer is followed by a ReLU activation. Batch Normalization and Dropout is used to prevent over fitting.

Finally, the output is reshaped into the shape (5, 5) followed by a sigmoid layer in order to classify the images.
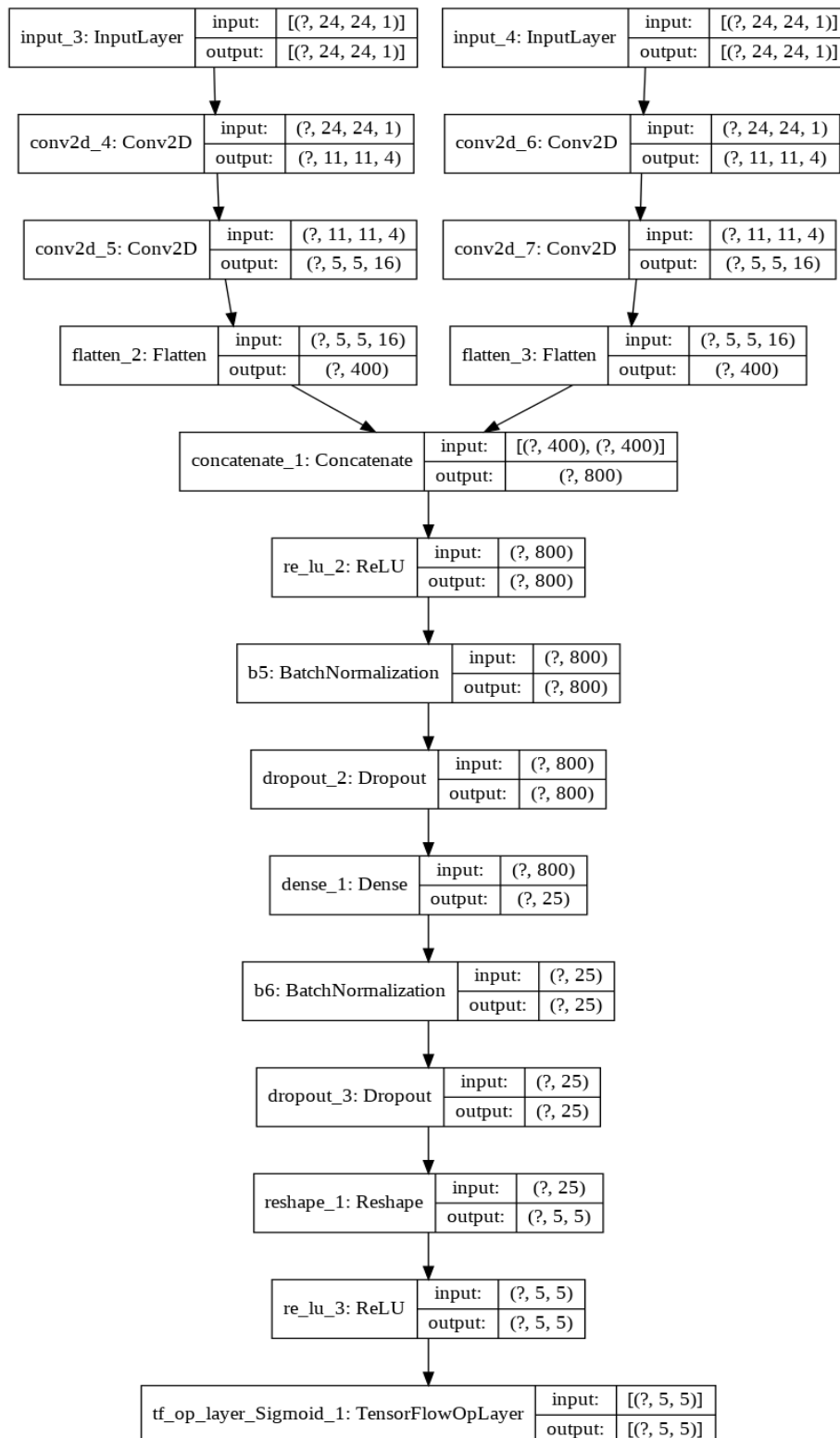

Figure 19. PersonaNet architecture

Results

Baseline Models

Table 11. Precision and Recall for Baseline Machine Learning models

Model	N		E		O		A		C	
	P	R	P	R	P	R	P	R	P	R
Support Vector Machine	0.7	0.7	0.85	0.85	0.65	0.65	0.0	0.0	0.0	0.0
Decision Trees	0.65	0.65	0.65	0.65	0.6	0.6	0.75	0.75	0.65	0.65
Random Forests	0.6	0.45	0.7	0.7	0.47	0.4	0.83	0.25	0.65	0.5
Extra Trees	0.66	0.5	0.85	0.85	0.61	0.55	0.72	0.4	0.69	0.45
Logistic Regression	0.70	0.6	0.85	0.85	0.625	0.5	0.0	0.0	0.7	0.35

Table 12. Accuracy of the Baseline Machine Learning Models

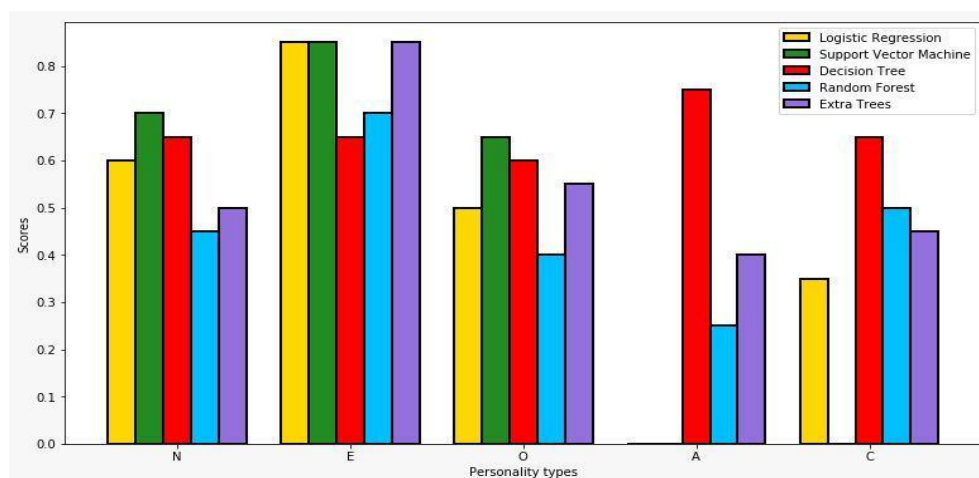|	LR	SVM	DT	RF	ET
N	0.6	0.7	0.65	0.45	0.5
E	0.85	0.85	0.65	0.7	0.85
O	0.5	0.65	0.6	0.4	0.55
A	0.0	0	0.75	0.25	0.4
C	0.35	0	0.65	0.5	0.45

Figure 20. Accuracy of the different machine learning models over the five personalities

Table 13. F1 score for Baseline Machine Learning models

	LR	SVM	DT	RF	ET
N	0.66	0.62	0.7	0.52	0.7
E	0.85	0.85	0.512	0.73	0.85
O	0.594	0.61	0.65	0.48	0.615
A	0.0	0.24	0.5	0.38	0.451
C	0.466	0.49	0.7	0.60	0.5

Table 11 shows that the tree-based methods (decision tree, random forests and extra tree) perform significantly better than the support vector machines and logistic regression, the reason can be that both the models are giving zero precision and recall for A personality type and C personality type in the case of SVM thus making average precision-recall low. Precision and recall with average micro are taken as the metric. The micro average aggregates the contributions of all classes to compute the average metric. However, zero precision and recall denote that the model is not able to predict any true-positive sample.

Table 12 shows the accuracy of the machine learning models over the five personality types and Figure 6.1 provides an illustration of the same. Accuracy in the classification is defined as the proportion of the true samples to the number of cases examined and is used for the well-balanced datasets. We can say that the tree models are performing better across each personality type based on accuracy-metric. The reason can be the fact that support vector machines and logistic regression are giving zero accuracy for A and C personality types because in that type they are not predicting any true-positive or true-negative sample.

Table 13 shows the F1-score (with average micro) over the five-personality types, it denotes the harmonic mean of precision and recall. The interesting thing to note here is that the F1 score in the Support Vector Machine is not zero in A and C personality type as it was in the previous cases. In general tree models are giving significantly better F1 across each personality type. However, the Support Vector Machine is giving the highest F-1 score in the E personality type.

Personality Analyzing Network (PAN)

Figure 21 shows the accuracy of PAN over the five personality traits. Figure 22-26 show the loss curve of the proposed model for Personality types N, E, O, A, C respectively. The loss decreases continuously and stagnates after some time. As compared to the ML models our proposed Deep Neural Network (PAN) architectures have performed well and have a

competitive performance with respect to the Machine Learning Models in the given limited dataset size.

Table 14. Accuracy of the Personality Analyzing Network

Personality Type	Precision	Recall	Accuracy	F1-score
N	0.37	0.60	0.7000	0.7000
E	0.43	0.66	0.8500	0.8500
O	0.35	0.59	0.8500	0.6500
A	0.30	0.55	0.7500	0.7500
C	0.27	0.52	0.6500	0.6500
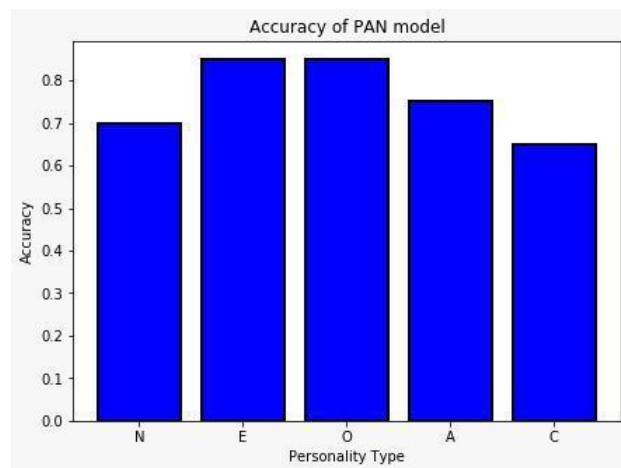
Figure 21. Accuracy of PAN for the 5 Personality Traits
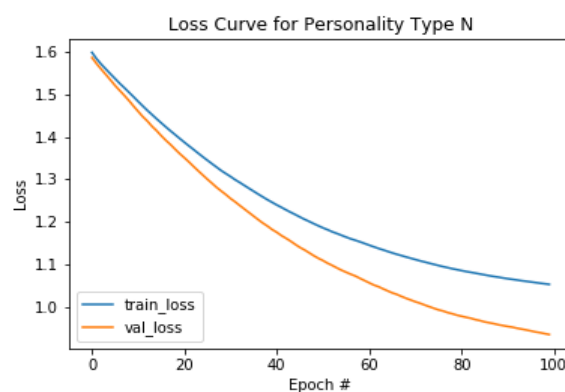
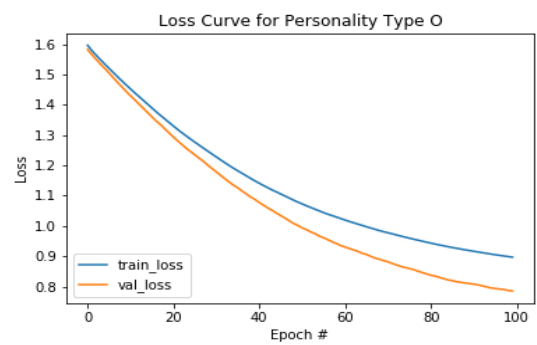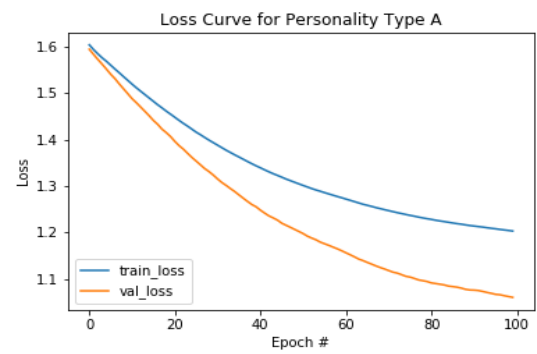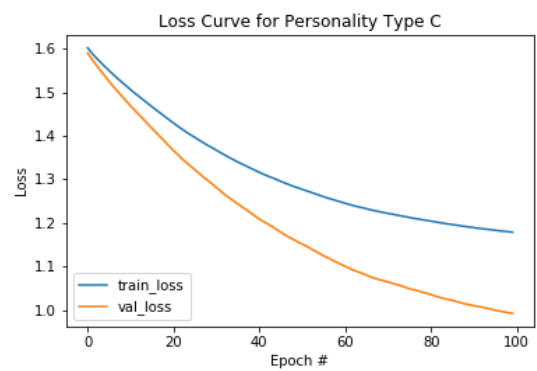**Figure 22. Loss Curve of PAN for Personality N**

Figure 23. Loss Curve of PAN for Personality E
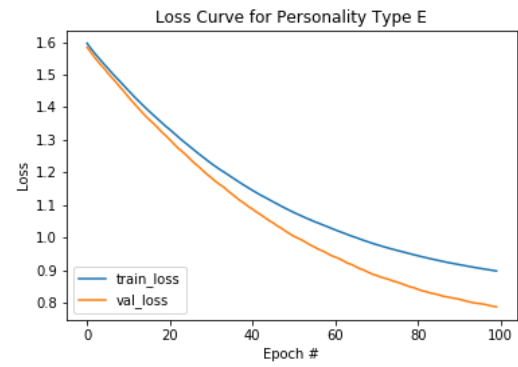
Figure 24. Loss Curve of PAN for Personality O

Figure 25. Loss Curve of PAN for Personality A

Figure 26. Loss Curve of PAN for Personality C

Table 14 records the Precision, Recall, Accuracy, F1 score of the PAN architectures with respect to the Five Personality traits N, E, O, A, C. The Personality Analyzing Network (PAN) performs fairly well as compared to the machine learning models like Decision Tree, given the limited size of data and the same features were fed into the ANN architectures. The proposed architecture performs best for the 'Extraversion' personality trait.

PersonaNet:

The loss and validation loss curve for PersonaNet is illustrated in Figure 17. The loss decreases continuously and then stagnates.
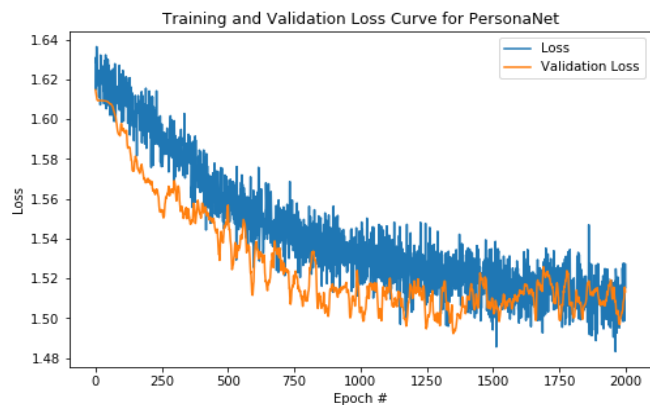

Figure 27. Training and Validation Loss for PersonaNet

Table 15. F1 scores for different Personality types for PersonaNet

Personality Type	Precision	Recall	F1 Score
N	0.7073	0.7073	0.7073
E	0.6341	0.6341	0.6341
O	0.6341	0.6341	0.6341
A	0.6585	0.6585	0.6585
C	0.6341	0.6341	0.6341

Precision, Recall and F1 scores for the five Personality Traits N, E, O, A and C are listed in (Table 15). Note that Precision, Recall and F1 score are equal for each individual class because the micro-averaged versions of these metrics (used for imbalanced datasets) result in the same formula.

PersonaNet performs well in correctly classifying the levels of the five personality types given the small size of the dataset, not far behind from PAN, which uses engineered features for classification. The model performs best for the 'Neurotic' Personality trait. Table 16 shows a comparison between the state-of-the-art methods.

Table 16. Comparison of Various Related Works

Paper	Dataset Availability	Dataset size	Data collection method	Training	Testing	Results
Gavrilescu, et al. (2018)	Private	128	Providing six writing samples (2 of which are the london letters and rest are 300 words texts written randomly) along with the FMM questionnaire	Unspecified	Unspecified	Accuracy for Neuroticism :84% for Extraversion, 84% for Openness; 84% For Agreeableness:77% For Conscientiousness:77%
Z Chen, et al. (2017)	Private	56	Writing a randomly chosen sentence from a book in on a WACOMDTZ-1200W tablet along with QZPS questionnaire	Unspecified	Unspecified	accuracies ranging from 62.5% to 83.9%
Champa, et al. (2010)	Private	120	Writing a text that includes all the possible characters	Unspecified	Unspecified	Computational Predictions; input to a rule based to get the personality trait
Our approach	Private	125 Handwriting Samples with corresponding Neo 5 Factory Inventory Tests	Writing 'The Quick Brown Fox Jumps Over the Lazy Dog' 5 times along with the letter 't'; Neo 5 Factor Inventory Test	87 samples	38 Samples	PersonaNet: 70.73% Accuracy for Neuroticism t;63.41% for Extraversion, 63.41% for Openness; 65.85% for Agreeableness: 63.41% for Conscientiousness PAN: for Neuroticism:70% for Extraversion, 85% for Openness; 85% for Agreeableness; 75% for Conscientiousness:65%

Discussion

A comparison of our novel architecture with the baseline models shows a great boost in classification performance. The Personality Analyzing Network (PAN), which takes in the engineered features as input, performs better than all other models.

PersonaNet performs well given the small size of the dataset and class imbalance, which may not be helpful in feature extraction. Given more data, PersonaNet may be able to outperform PAN. So, as compared to the baseline models, our proposed architectures manage to perform better.

Conclusion

We compare our algorithm's performance with baseline machine learning models on our dataset. Testing our novel architecture on this dataset, we compare our algorithm based on various metrics, and show that our novel algorithm performs better than the baseline Machine Learning models.

Hence, we see that our proposed architectures outperform the baseline Machine Learning models for the analysis of the Big Five Personality Traits.

Acknowledgements

References

Ahmed, M., Rasool, A. G., Afzal, H., & Siddiqi, I. (2017). Improving handwriting-based gender classification using ensemble classifiers. Expert Systems with Applications, 85, 158-168.

Al Maadeed, S., & Hassaine, A. (2014). Automatic prediction of age, gender, and nationality in offline handwriting. *EURASIP Journal on Image and Video Processing*, *2014*(1), 10.

Amend, K. K., & Ruiz, M. S. (2000). *Handwriting analysis: The complete basic book*. Red Wheel/Weiser.

Bangerter, A., König, C. J., Blatti, S., & Salvisberg, A. (2009). How widespread is graphology in personnel selection practice? A case study of a job market myth. *International Journal of Selection and Assessment*, *17*(2), 219-230.

Bhunia, A. K., Das, A., Bhunia, A. K., Kishore, P. S. R., & Roy, P. P. (2019). Handwriting recognition in low-resource scripts using adversarial learning. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 4767-4776).

Blumenstein, M., Verma, B., & Basli, H. (2003, August). A novel feature extraction technique for the recognition of segmented handwritten characters. In *Seventh International Conference on Document Analysis and Recognition, 2003. Proceedings.* (pp. 137-141). IEEE.

Champa, H. N., & AnandaKumar, K. R. (2010, August). Automated human behavior prediction through handwriting analysis. In *2010 First International Conference on Integrated Intelligent Computing* (pp. 160-165). IEEE.

Chaudhari, K., & Thakkar, A. (2019). Survey on handwriting-based personality trait identification. *Expert Systems with Applications*, *124*, 282-308.

Cobb-Clark, D. A., & Schurer, S. (2012). The stability of big-five personality traits. *Economics Letters*, *115*(1), 11-15.

Coll, R., Fornés, A., & Lladós, J. (2009, July). Graphological analysis of handwritten text documents for human resources recruitment. In *2009 10th International Conference on Document Analysis and Recognition* (pp. 1081-1085). IEEE.

Dahlen, E. R., & White, R. P. (2006). The Big Five factors, sensation seeking, and driving anger in the prediction of unsafe driving. *Personality and individual differences*, *41*(5), 903-915.

Gavrilescu, M., & Vizireanu, N. (2018). Predicting the big five personality traits from handwriting. *EURASIP Journal on Image and Video Processing*, *2018*(1), 57.

Giluk, T. L. (2009). Mindfulness, Big Five personality, and affect: A meta-analysis. *Personality and Individual Differences*, *47*(8), 805-811.

He, T., Zhang, Z., Zhang, H., Zhang, Z., Xie, J., & Li, M. (2019). Bag of tricks for image classification with convolutional neural networks. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 558-567).

James, K. H., & Engelhardt, L. (2012). The effects of handwriting experience on functional brain development in pre-literate children. *Trends in neuroscience and education*, *1*(1), 32-42.

Joshi, P., Ghaskadbi, P., & Tendulkar, S. (2018, July). A Machine Learning Approach to Employability Evaluation Using Handwriting Analysis. In *International Conference on Advanced Informatics for Computing Research* (pp. 253-263). Springer, Singapore.

Kim, J., Kim, T., Kim, S., & Yoo, C. D. (2019). Edge-labeling graph neural network for few-shot learning. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 11-20).

Klimoski, R. J., & Rafaeli, A. (1983). Inferring personal qualities through handwriting analysis. *Journal of Occupational Psychology*, *56*(3), 191-202.

Komarraju, M., Karau, S. J., Schmeck, R. R., & Avdic, A. (2011). The Big Five personality traits, learning styles, and academic achievement. *Personality and individual differences*, *51*(4), 472-477.

Landers, R. N., & Lounsbury, J. W. (2006). An investigation of Big Five and narrow personality traits in relation to Internet usage. *Computers in human behavior*, *22*(2), 283-293.

Lee, G. C., Yeh, F. H., Chen, Y. J., & Chang, T. K. (2017). Robust handwriting extraction and lecture video summarization. *Multimedia Tools and Applications*, *76*(5), 7067-7085.

Li, H., Eigen, D., Dodge, S., Zeiler, M., & Wang, X. (2019). Finding task-relevant features for few-shot learning by category traversal. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 1-10).

Lin, H., Jia, J., Guo, Q., Xue, Y., Li, Q., Huang, J., ... & Feng, L. (2014, November). User-level psychological stress detection from social media using deep neural network. In *Proceedings of the 22nd ACM international conference on Multimedia* (pp. 507-516).

Luria, G., & Rosenblum, S. (2012). A computerized multidimensional measurement of mental workload via handwriting analysis. *Behavior research methods*, *44*(2), 575-586.

Luria, G., Kahana, A., & Rosenblum, S. (2014). Detection of deception via handwriting behaviors using a computerized tool: Toward an evaluation of malingering. *Cognitive Computation*, *6*(4), 849-855.

Mouly, S., Mahé, I., Champion, K., Bertin, C., Popper, P., De Noblet, D., & Bergmann, J. F. (2007). Graphology for the diagnosis of suicide attempts: a blind proof of principle controlled study. *International journal of clinical practice*, *61*(3), 411-415.

Poznanski, A., & Wolf, L. (2016). Cnn-n-gram for handwriting word recognition. In *Proceedings of the IEEE conference on computer vision and pattern recognition* (pp. 2305-2314)

Siddiqi, I., Djeddi, C., Raza, A., & Souici-Meslati, L. (2015). Automatic analysis of handwriting for gender classification. *Pattern Analysis and Applications*, *18*(4), 887-899.

Sueiras, J., Ruiz, V., Sanchez, A., & Velez, J. F. (2018). Offline continuous handwriting recognition using sequence to sequence neural networks. *Neurocomputing*, *289*, 119-128.

Sun, Q., Liu, Y., Chua, T. S., & Schiele, B. (2019). Meta-transfer learning for few-shot learning. In *Proceedings of the IEEE conference on computer vision and pattern recognition* (pp. 403-412).

Tang, T. L. P. (2012). Detecting honest people's lies in handwriting. *Journal of Business Ethics*, *106*(4), 389-400.

Wertheimer, D., & Hariharan, B. (2019). Few-shot learning with localization in realistic settings. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 6558-6567).

Wertheimer, D., & Hariharan, B. (2019). Few-shot learning with localization in realistic settings. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition* (pp. 6558-6567).

Yang, K., Mall, S., & Glaser, N. (2017). *Prediction of personality first impressions with deep bimodal LSTM*. Technical report, arXiv, 2017. URL http://cs231n. stanford. edu/reports/2017/pdfs/713. pdf.